BEYOND WORDS:
LANGUAGING CHANGE
THROUGH THE QUANTUM FIELD

A digitally recorded,
professionally mastered,
live 3 day training.

Presented by
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BEYOND WORDS:
languaging change through the quantum field.

The following is a three day segment recorded live during a Master of Practitioner of Humanistic Neuro-Linguistic Psychology™ Certification Training. In this advanced training, John and Julie present a new model for creating change conversationally. The rationale for the approach is based on a blend of quantum theory, spirituality, and modern linguistics.

This booklet contains all of the salient manual pages, handouts, and wall charts to be able to follow the training on tape. The pages, handouts, and wall charts in this booklet are in the order that they were used in the training. Disregard any reference to page numbers that the trainers may mention on the tape.

There are numerous demonstrations of the language patterns being taught, both overt and covert. The advanced student can also use these tapes as a model for how to chunk and sequence new information so that it is installed at the unconscious level, while at the same time, being balanced with teaching for the conscious mind.

So.....sit back......relax......and enjoy the expansion......of discovering that no matter what you think, you are always more than that!
HUMANISTIC NEURO-LINGUISTIC PSYCHOLOGY™
Basic Presuppositions

1. No matter what you think you are, you are always more than that.
   We have all the resources we need.

2. Reality is a construction.
   The map is not the territory.
   You get what you focus on.
   Every generalization eventually breaks down, including this one.

3. Reality and meaning are created through relationships.
   Relationships are cybernetic and meaning is context dependent.
   Relationships are more than the sum of their members.

4. Living is learning.
   We can't not learn.
   All behavior is motivated by a positive (self-adaptive) intention.

5. Perception is learned.
   Memory is an active, synthetic process.

6. Everything and everyone is interconnected.
   We are of the same holograph.
   At the quantum level we are one.
   No matter what you think you are............

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REALITY IS A CONSTRUCTION

VOID—quantum field
—all possibility exists
—no time, cause-effect

We observe with our mind (thought)

Observations are measurement (thought)

Measurements transform
nothing into something—matter

The primary way in which we
make measurements is through language.
(“metra”—same root as matter
—greek—”uterus”—”womb”)

VOID

"THE QUANTUM FIELD"

measurement-observation—thought

language

thinghood

matter
PRESUPPOSITIONS

1 MATTER AND ENERGY

A. Existence
   Thinghood - nouns - as soon as it is in language it has to exist on some level.
   Creates dualism and implies opposite
   How do you know...?

B. Awareness
   Directs attention
   Words like: aware, notice, sense, realize, consider, think, along with most sensory words
   Works whether you use negation or "not"
   Powerful pace and lead construction

C. Possibility and Necessity
   Are modal operators (there is a third*)
   Neg. necessity——necessity
   words like: should, have, must, need, supposed to, ought to
   *Improbability——probability
   words like: could, would, may, might
   Impossibility——possibility
   Words like: can, able to, will, want, choose, decide, intend can>>>able to do the process of, or allowed to do the process of.
II SPACE-TIME

A. Temporal
   Tenses, adverbs, adjectives, prepositions
   Past ———— Present ———— Future

B. Ordinal
   Implies order and syntax
   Prepositions, first, second, third, finally, lastly...
   Implies time also
   Reverse order

C. Exclusive/Inclusive Or
   Carves up space by creating dichotomies
   Basis of double binds
   Chunk up
III RELATIONSHIP OPERATORS
These imply what relationship exists between elements within space, time, matter and energy

A. Cause-Effect
   Can be direct or implied
   Words like: causes, make, because, If....then; As....then; since, so, and any other verb of causation
   Sleight of mouth patterns
   MMIIII example
   Linguistic Re-sourcing

B. Complex Equivalence
   Creates identity- implies things or their meaning are synonymous
   Words like: is, am, are, and any variation of the verb “to be”
   Sleight of mouth
   De-identification Pattern
Creating Resources

Using Presuppositions of: Existence, Awareness & Possibility

C

Identifies resources

MP

"you are aware...", "you are not aware..."

(1-3 rounds then MPs switch statements)
DECISION DESTROYER

Useful for regret, decisions or reactions.

1. Pace problem.

2. "Where were you when you were deciding that?"

3. "...and just before that where were you?"

4. "Notice how many options you have NOW."

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Inclusive/Exclusive “OR”
Carving Space in Reality

INCLUDES:

1

or

2

EXCLUDES:
Everything Else
Reality Construction

Thing(s)
nominalizations
nouns

+ 

Relationships (Relating)
Cause-effect
complex equivalences
verbs
RELATIONSHIP OPERATORS

These imply what relationship exists between elements within space, time, matter and energy

1. **Cause-Effect**
   Can be direct or implied
   Words like: causes, make, because, If.....then; As.....then;
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2. **Complex Equivalence**
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   Sleight of mouth
   De-identification Pattern
META MODEL III
Directionalized questioning

1. What's wrong?

2. What caused this problem?

3. How have you failed to resolve this?

4. How can you overcome the solution to your problem?

5. What would you like to change?

6. When will you STOP IT being a limitation?

7. How many ways do you know you’ve solved this?

8. I know that you know when things have shifted.
How can you overcome the solution to the problem?
How do you know?

Reality Strategy
LINGUISTIC RE-SOURCING PATTERN

1. What’s the problem?

2. How do you know it’s a problem? (*old reality strategy*)

3. When did you decide that?

4. When don’t you do it now?

5. What are you deciding then?

6. How is that different from how you were?

7. How do you know that, now? (*new reality strategy*)

8. What other changes would you like to make?
## Cartesian Coordinates

<table>
<thead>
<tr>
<th>Converse</th>
<th>Theorem</th>
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<tbody>
<tr>
<td>~A B</td>
<td>A B</td>
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<td>What wouldn’t happen if you did?</td>
<td>What would happen if you did?</td>
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<tr>
<th>Non-Mirror Image Reverse</th>
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<td>~A ~B</td>
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Non-Mirror Image Reverse

Non-Mirror Image Reverse is everything the problem is not.

Problem as a part of a neural network.

When the non-mirror image reverse is imposed on the problem...

...the boundaries disappear.
### Cartesian Coordinates

#### Example

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Cartesian Coordinates
Example with problem and outcome

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<td>not anxiety</td>
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DE-IDENTIFICATION PATTERN

Useful for challenging and transcending boundary conditions associated with complex equivalences

Complex equivalences are the language construction of identification

I am _______________

I ≡ _______________

With a slight adjustment of language you can use this easily on yourself therapeutically or as a meditation if you continue to repeat steps 3 through 6
1. Elicit complex equivalence.
   - The verb "to be"
   - This will commonly come in the form of "I am..."

2. Pace and feedback complex equivalence.

3. *Is that all you think you are?*" 
   - Calibrate to physiological shift.

4. "*Aren’t you more than that?*"
   - Calibrate to agreement.

5. "*What are you that’s not (previous identification)?*"
   - You want a verbal answer here. (What you have just done is either expanded the identification that encompasses larger neural network. You need a word to stabilize the shift.)

6. "*And beyond (word elicited in #5), is that all you are.....how much more are you than that?*"
   - If you need extra leverage, then add:
     "You do know you are more than that, don’t you?"

7. "*How do you know?*
   - This anchors the change to the client’s reality strategy.

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No matter what you think you are...

You are *always* more than that!
What it is not

What it is

Boundary

How do you know?
Reality Construction

Thing(s)
nominalizations
nouns

+ 

Relationships (Relating)
Cause-effect
complex equivalences
verbs
VOID

problem construction

new construction

3 Different BMIRS (physiologies)
The META PATTERN of all NLP Patterns

1. Associate to Problem
2. Dissociate from Problem
3. Associate to Resources
4. Associate Resources to Problem
5. Associate new present state resources to future
SPACE
where
Where do you do it?
Where don't you do it?

TIME
when
When do you do it?
When don't you do it?

MATTER
what
What do you do?
What don't you do?

ENERGY
how
How do you do it?
How don't you do it?
NOTES
NEURO-ENERGETICS AUDIO-TAPE SERIES

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THROUGH THE QUANTUM FIELD

Presuppositions of Humanistic
Neuro-Linguistic Psychology™

Quantum Theory
Applications of Language

Linguistic Presuppositions

Decision Destroyer

Linguistic Re-Sourcing

Cartesian Logic Linguistic Applications

De-identification Pattern

Meta-Pattern of All NLP Patterns

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